

**For more information on
Early Intervention Services:**

Please contact:

Huntingdon County:

Service Access & Management, Inc.
710 Mt. Vernon Avenue
Huntingdon, PA 16652
(814) 643-6100

Contact Person:

Early Intervention Service Coordinator

Mifflin County:

Service Access & Management, Inc.
100 E. Market Street
Lewistown, PA 17044
(717) 242-0351

Contact Person:

Early Intervention Service Coordinator

Juniata County:

Service Access & Management, Inc.
17 E. Industrial Drive
Mifflintown, PA 17059
(717) 436-8600

Contact Person:

Early Intervention Service Coordinator

For additional information on Early Intervention and link to other community resources in your area, log on to:

www.hmjmhmr.org

This program is funded through the Pennsylvania Department of Public Welfare and Office of Child Development and Early Learning.

**Additional Services
Provided by
SAM, Inc.**

- *Intake*
- *Information & Referral*
- *Mental Health Administrative Case Management*
- *Blended Case Management*
- *Supports Coordination*

The Mission of Service Access & Management, Inc. is to help people throughout Pennsylvania enhance the quality of their lives by effectively and efficiently managing and /or providing needed human services.



*CARF has accredited SAM Inc.'s
Case Management and Crisis
Intervention Services*

**Concerned
About
Your
Child's
Development?**



**Early
Intervention
Services**

**of Huntingdon, Mifflin
and Juniata Counties**

***Designed to help families
support their child's growth.***

What Are Early Intervention Services?

Early Intervention services are available to children ages birth to three years old who have developmental concerns. These services are home and community based and are provided at no cost to the family. Services and supports are provided to families with infants and toddlers to maximize the child's developmental potential and can assist the family in helping the child develop and grow. Service planning and service delivery is founded on a partnership between families and early intervention personnel, which is focused on meeting the unique needs of the child and family.

Where Do I Start?

You can get involved with your local Early Intervention Program by calling the numbers provided in this brochure. The Service Coordinator will schedule a meeting with you to discuss Early Intervention services in detail and begin the process for getting your child involved with the program.

What Can I Expect Next?

The Service Coordinator will then set up a developmental evaluation that will help determine eligibility and your child's unique needs. If evaluation results indicate eligibility for services and with the parents permission, the evaluation team will develop an Individual Family Service Plan (IFSP) that will address the families concerns, priorities, and outcomes that build upon your family's routines & activities that are important to you. The Service Coordinator will complete necessary referrals for you to begin receiving Early Intervention Services.

Services For the Family May Include:

Initial evaluation in five areas of child development:

- Cognitive
- Speech (expressive/receptive)
- Physical (gross/fine motor)
- Social/Emotional
- Self-Help

Referral based upon the Individualized Family Service Plan:

- Physical Therapy
- Occupational Therapy
- Speech Therapy
- Special Instruction
- Hearing Sensitivity
- Audiology
- Vision Support
- Service Coordination

Tracking Program:

- Birth Weight under 3 lbs.
- NICU Stay
- Elevated Lead Levels
- Substantiated Abuse/Neglect
- Born to Chemically Dependent Mom

The information below has been developed to help you become more aware of the skills your child should be learning and practicing.

Remember, each child grows and develops at his or her own rate. If you have concerns about your child's development, please call the numbers provided in this brochure.

At 3 months: Your child should raise head and chest while lying on tummy; follow a moving toy with eyes; bring hands to mouth; turn head toward direction of sound; coo, vocalize, and begin to develop social smile when spoken to by others.



4-6 months: Your child should roll over from belly to back, sit with support; laugh aloud; smile at mirror image; babble; look actively around; and reach out and grasp toy or object of interest.



7-9 months: Your child should sit without support; bear weight on legs and bounce when supported; feed self a cracker; babble double consonants such as: "baba", "dada", "mama" clearly; wave bye-bye; and enjoy social play.



10-12 months: Your child should creep on hands and knees; pull to stand at furniture; begin to imitate words; put objects in and out of a container; use neat pincer grasp to pick up small toys/objects.



13-18 months: Your child should walk without help; use spoon and cup with some spilling; say two or more words; build a tower of three blocks; scribble with a crayon; enjoy looking at books and begin naming simple pictures.



19-24 months: Your child should run fairly well; kick a ball forward; turn pages one at a time; say two-three word sentences; point to three body parts; express affection toward others.



25-30 months: Your child should walk on tiptoes a few steps; jump forward, backward, and in place with both feet; walk upstairs and downstairs alone; hold crayon with thumb and fingers; play "make believe".



31-36 months: Your child should understand adjectives and prepositions (in, on, big, little); use 4-5 word sentences; snip using scissors; dress with supervision.

